



School Advisory Council Annual Report – June 2025

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| School | Tantallon Junior Elementary |
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Ashley Zahavich – Chair
Jeannie Miller – Principal
Lydie Gascuel O'Brien - Vice Principal
Jessica McInerney – Teacher
Nikki Chartrand – Teacher
Amy Riley – Parent
Erin Schnare – Parent
Brandon Rose - Parent
Layna Ansell-Bennett – Parent
Jillian O'Fegan - Parent
Tanya Morash – Community
Diane Day– Community

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

24-25 SAC Participated in the following requests:

- *Consultation on Provincial Code of Conduct*
- *EECD Local Voice Survey*
- *Participation in Thought Exchanges*

SAC was involved in reviewing our school Vision statement and Matrix of Expectations as part of the Safe Schools Provincial Strategy in May 2025.

2024-25 purchase to improve student achievement and school performance

Literacy

- Decodable books in French immersion classrooms
- French and English magnetic letters
- Magnetic Dry Erase Boards

Math

- Beaded number line strings (computational fluency)

Professional resources ("Math Task for Thinking Classrooms"- and "Open Questions"- in both French and English)

Other

- Communication board outside to allow all students to communicate with others

Please list any significant milestones and success stories that the SAC would like to highlight.

The idea of a communication board came from the school's Speech Language Pathologist, Angela Levy. It has been created in both French and English to support all students in the school. It has been installed outdoors, by the playground. This is the one of the first of its kind in all HRCE.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

We started the year with a balance of \$13 253.23 in our SAC account.

\$5159 was deposited in November (\$5000 plus \$1 per student)

Literacy purchases:

Purchase of decodable books Dec 2024, approved in May 2024, was \$960.31.

French magnetic letters \$623.73

Magnetic Dry Erase Boards $\$284.94 + \$446.48 = \$731.42$

English Magnetic Letters $\$137.97 + 156.36 = \294.33

Math items:

Beaded number line materials enough for each child to make on their own- \$32.90

Classroom sized number lines- \$347.34

Professional resources- "Math Task for Thinking Classrooms"- \$543.34, and "Open Questions"- in both French and English- \$115.90

The Communication Board cost was \$658.32.

Ending balance: \$14 104. 64

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

\$0

Please return to School Supervisor by Monday, June 16, 2025. Thank you.