

Healthy Schools Grant Annual Report

School: Tantallon Junior Elementary School

School year: 2021/2022

SUMMARY

Work undertaken with assistance from the grant to improve student well-being and success and how it supported the Student Success Plan (SSP):

Tantallon Junior Elementary school used this grant to support our initiatives of student well being. Grant funds were focussed in two main areas, physical education, and music. Well-being through diverse gym/fitness opportunities was a focus and expanding our cultural experience in music by purchasing a class set of djembe drums for students to use in their music classes was also initiated.

DETERMINING PRIORITIES

How the school engaged with students, teachers, the School Advisory Council (SAC), and other partners within the school community, to determine how to use grant funds:

To focus the direction of funds was done through conversations with both the physical education teacher and music teacher. The ideas of supporting fitness and music resulted from a desire to provide a more diversified gym experience and opportunities to deepen students' cultural experiences through music. The SAC acted as a sounding board for many monetary initiatives at TJES.

How the data from Student Success Surveys, and other sources of student evidence that provide a picture of student health and well-being, were considered when determining how to use these funds:

Due to the grade levels at Tantallon Junior Elementary, Primary to Grade 1, there are no Student Success Surveys available for students this age to complete. The use of funds was focused through staff conversations and the input of specialist teachers.

EXPENDITURES

Project/item	Link to health and well-being	Expenditure
Gym equipment was purchased for students to participate in fitness circuits in Phys Ed classes. By creating a fitness circuit students were able to enjoy fitness activities and explore and appreciate their own physical abilities and interests.	<input checked="" type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <i>Impact:</i> The circuits were a big hit with students. They were able to do weight training, stationary biking, balance boards, trampolines, stability fitness balls, bean bag toss and even a speed bag for boxing. Students were able to experience a variety of fitness exercises for a short period of time before moving to another fitness activity. The students genuinely enjoyed the stations in the circuit and discovering new fitness activities to try.	\$2425.87
African djembe drums were purchased for students to use in music class. The benefit of a class set of djembes was that students were able to have easy and individual access to a drum while doing African drumming sessions.	<input type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input checked="" type="checkbox"/> supports cultural opportunities and health <i>Impact:</i> The impact of purchasing these drums was to incorporate African drumming as a frequent part of music class by always having them available. Students also used these drums in their music classes to learn more about the relevance and styles of African drumming. It allowed students to build on their knowledge of music.	\$2344.89
Healthy Schools Grant Expenditure TOTAL		\$4770.76